2024-2025 West Point Integrated Action Plan Goals

MISSION: West Point provides a safe, arts-enriched environment to ensure all students learn at high levels.

VISION: West Point empowers students to be lifelong learners.

GOAL 1: By the end of the academic year, West Point will increase proficiency in math, ELA, and Science by a minimum of 3% on AASA and Acadience EOY Scores.
- Math proficiency SMART goal, "By the end of the 24-25 school year, math proficiency will increase from 31 % to 34% on the AASA test.
- ELA proficiency SMART goal, "By the end of the 24-25 school year, ELA proficiency will increase from 43 % to 46 % on the AASA test.
- Acadience SMART Goal, "By the end of the 24-25 school year, Acadience EOY Composite Scores will increase from 58% to 61%.
- Science Proficiency SMART goal, "By the end of the 24-25 school year, 8th grade Science proficiency will increase from 17% to 21% and 5th grade from 36%-39%.

Action Steps:	Assess/Monitor:
- Teachers will plan and implement research-based, effective tier 1 instructional practices focused on engagement and academic conversations. - Through the PLC process, teachers will understand the depth and breadth of grade-level standards and proficiency levels related to their content areas and integrate them into their planning. - Teachers and students will collaboratively utilize assessment data and work samples to plan, drive, and evaluate student learning outcomes through common formative assessments. - Teachers and students will set unit SMART goals throughout the year. - By the end of the 2024-2025 SY, the PD plan for PLC development and instructional practices will be completed with a focus on using prep connects for data conversations to plan for instruction. - Teachers will systematically identify students and provide targeted Tier 2 interventions. - Staff will collaborate to identify students and provide effective Tier 3 interventions systematically. - Instructional committees will meet monthly to develop collective efficacy through inquiry practices. - Implement a ZAP, "Zeros Aren't Permitted" program for grades 5-8. - Before and after school tutoring	- Unit, module, CFA Data, Acadience BOY, MOY, EOY, and progress monitoring - Classroom Walk-through Data to monitor the effectiveness of professional development implementation - Student data binders and proficiency posters - Benchmark Data - PLC Agendas, Standard Deconstruction Documents, Lesson Plans - Committee notes and agendas

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GOAL 2: By the end of the academic year, establish and maintain a positive and safe classroom environment by consistently implementing SPARK expectations, leading to a 20% decrease in physical aggression office referrals. (Baseline 203 events)

Action Steps:	Assess/Monitor:
- West Point will refine the school-wide behavior management systems and provide professional development on implementing classroom management practices - Develop a student mentor program and incorporate school athletics - Share monthly attendance and discipline data in the school newsletter as the "Big 5" - Increase school-wide celebrations for positive behavior, including assemblies and incentive events - Implementation of a bullying prevention program for students, staff, and parents - Support subpopulations and grade levels on school discipline expectations - Consistent implementation of SPARK, learning readiness skills with professional development. - Teaching and utilizing conflict resolution strategies. - Create a Student Kindness Club	- Agendas from training, walk through data regarding fidelity of implementation - Surveys and focus groups to determine the success of the Mentor Program. - Discipline Referral Data Analysis and Tracking - DIP Engagement Data - SPARK Ticket Data by Grade - Student Grade Data Analysis and Tracking of Honor Roll and Principal's List. - Student Mentor participation

| **GOAL 3** By the end of 24/25 SY, maintain or increase the number of parents who are likely or very likely to recommend our school to at least 89% on the Dysart Annual Survey. (Baseline, Parent Survey 86%) ||

Action Steps:	**Assess/Monitor:**
- Increase parent survey participation (collaborate with PTSA) - Reflect and revise and then communicate the parking lot drop off and pick up procedures with students and families - Increase Parking Lot Signage - Reflect and revise uniform structures for staff to communicate with families consistently, including templates, time frames, and grade book procedures - Create and increase involvement opportunities for families for engagement and volunteering - Use of parent square and marquee to improve the quality of parent communication - Increase Social Media posts to highlight academics, athletics, and arts and increase the number of followers	- Create QR codes linked to a survey for school events to collect data - Increase the parent participation in the survey accurate data is collected - Review Parent Portal Usage Reports - Number of Social Media followers and interactions